

### **Disclaimer**

Presentation materials are for registered participants of the 66th Conference on Exceptional Children. The information in this presentation is intended to provide general information and the content and information presented may not reflect the opinions and/or beliefs of the NC Department of Public Instruction, Exceptional Children Division. Copyright permissions do not extend beyond the scope of this conference.

SELF-ASSESSMENT: \* = 6 A Journey of Change

SOTH CONFERENCE ON EXCEPTIONAL CHILDREN

#### **Disclaimer**

The contents of this presentation were developed under a grant from the US Department of Education, #H326T130010. However, those contents do not necessarily represent the policy of the US Department of Education, and you should not assume endorsement by the Federal Government. Project Officer, Louise Tripoli.









SELF-ASSESSMENT: 

A Journey of Change

SOTH CONFERENCE ON EXCEPTIONAL CHILDRI

Α	q	е	n	d	8

3:00-3:05 Welcome and Introduction 3:05-3:25 The Person Centered Process

3:25-3:45 MAPS In Action

3:45-4:00 MAPS and Transition

4:00-4:20 A Parent's Perspective

4:20-4:30 Q&A

A Journey of Change

SOTH CONFERENCE ON EXCEPTIONAL CHILDREN

## The Person Centered Planning Process

"A person centered plan can help those involved with the focus person see the total person, recognize his or her desires and interests, and discover completely new ways of thinking about the future of the person."

Beth Mount & Kav Zwernik.198

SELF-ASSESSMENT: • A A Journey of Change

66TH CONFERENCE ON EXCEPTIONAL CHILDREN

# The Person Centered Planning Process

What is it?

SELF-ASSESSMENT: • • • • • • A Journey of Change

66TH CONFERENCE ON EXCEPTIONAL CHILDRI

## The Person Centered Planning Process

- •A process that brings together individuals who know the learner in a unique and particular way
- •To create a set of MAPS that provide meaningful information

B.Purvis 2009

A Journey of Change

SETH CONFERENCE ON EXCEPTIONAL CHILDREN

## The Person Centered Planning Process

- To use to make plans for the future by
- Identifying and prioritizing needs and setting goals that expand possibilities and
- Developing action plans that focus on overcoming fears or barriers and turning dreams into realities

B.Purvis 2009

A Journey of Change

SOTH CONFERENCE ON EXCEPTIONAL CHILDRE

### **Person Centered Plan**

- School Personnel
- Friends
- Neighbors
- Doctors/Nurses
- Peers
- Family
- Case managers
- Therapist

- History
- Communication
- · Dreams & Fears
- Preferences
- Who Is...?
- Relationships
- Other MAPS (customized to individual)

SELF-ASSESSMENT: • • 6 A Journey of Change

SETH CONFERENCE ON EXCEPTIONAL CHILD

# The Person Centered Planning Process Steps

- •Assemble the Team
- •Create basic MAPS
- •Choose and create optional MAPS
- •Determine Needs
- •Identify and Prioritize goals
- •Identify resources and support

B Purvis 2009

A Journey of Change

SOTH CONFERENCE ON EXCEPTIONAL CHILDRE

# The Person Centered Planning Process Steps

- Develop Action Plan(s)
- · Monitor progress
- · Re-assemble all or part of team as needed
- Review/revise MAPS when things change

MAKE A DIFFERENCE!

B.Purvis 2009

SELF-ASSESSMENT: • 🖨 🖨 A Journey of Change

SOTH CONFERENCE ON EXCEPTIONAL CHILDREN

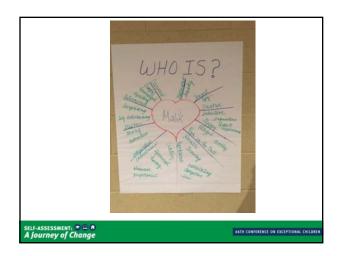
## The Person Centered Planning Process

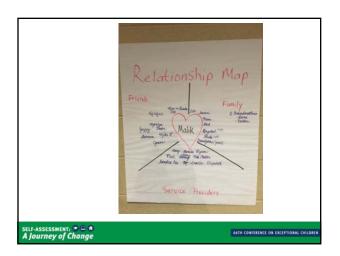
MAPS IN ACTION

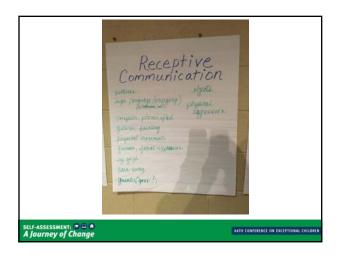
SELF-ASSESSMENT: • • • • • A Journey of Change

SOTH CONFERENCE ON EXCEPTIONAL CHILDS

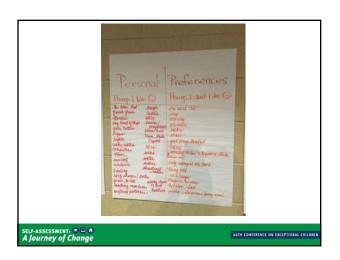






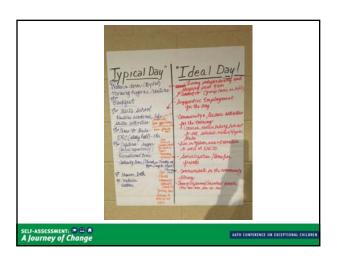


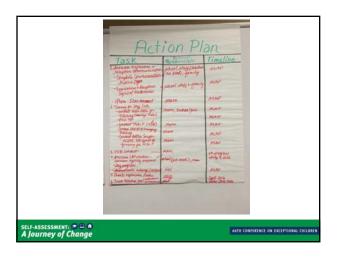


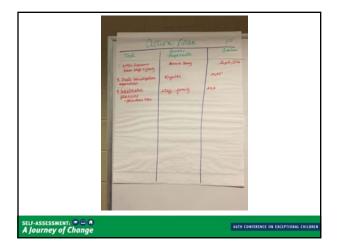












The Person Centered Planning Process				
Transition PLANNING (	GRID			
SELF-ASSESSMENT:	663H CONFERENCE ON EXCEPTIONAL CHILDREN			
A Journey of Change				

The Person Centered Planning Process					
	Education	Employment			
	Independent Living	Community Participation			

# The Person Centered Planning Process

Using PLANNING GRID

- •Look for Common themes
- •Prioritize goal: select a particular focus area if necessary
- •Begin to identify goals for: IEP, Transitions Plans, Employment, Adult Services
- •Develop Long Term Goals
- •Develop Short Term Goals

B Purvis 200

A Journey of Change

A Journey of Change

66TH CONFERENCE ON EXCEPTIONAL CHILDREN

SOTH CONFERENCE ON EXCEPTIONAL CHILDS

# The Person Centered Planning Process

**VIDEO** 

A Journey of Change

SATH CONFERENCE ON EXCEPTIONAL CHILDREN

The	Person	Centered	<b>Planning</b>
Prod	cess		

A parent's perspective on the Person Centered Planning Process

Djenne-amal Morris Special Needs Family Consultant

A Journey of Change

SATH CONFERENCE ON EXCEPTIONAL CHILDREN

# The Person Centered Planning Process



Questions & Answer Time

Please contact us!

Andrea Blackwood Debra Pickens blackwooda@ecu.edu dpickens@ecacmail.org

SELF-ASSESSMENT: • = n
A Journey of Change

66TH CONFERENCE ON EXCEPTIONAL CHILDRE